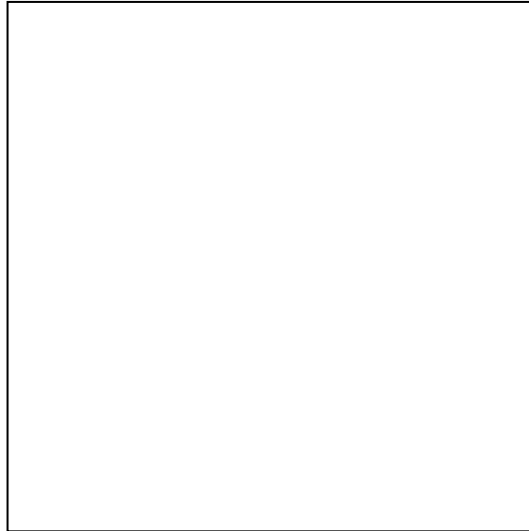


## Our Team

Team Name: \_\_\_\_\_

Team Logo:



Team Motto: \_\_\_\_\_

### Leadership Roles:

Folder Manager / Reader \_\_\_\_\_

Recorder / Time-keeper \_\_\_\_\_

Turn-taker / Checker \_\_\_\_\_

Dates: from \_\_\_\_\_ to \_\_\_\_\_

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Team Members Names	What is your favourite place in the world? Why?	A person I admire and why	An achievement I am proud of and why		
Name					
Name					
Name					
Name					

For team building, icebreaking, social interaction before beginning classwork / taskwork

## Responsibilities and Rights of Team Members

I have the responsibility:		I have the right:	
1		1	
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	

## Responsibilities and Rights of Team Members (notes for teachers / not for students!)

I have the responsibility:		I have the right:	
1	To help others learn	1	To learn
2	To listen to my team mates	2	To be listened to
3	To respect my team mates	3	To be respected by my team mates
4	To have all necessary equipment for work	4	To expect my team mates will have all the equipment they need for work
5	To Encourage my team mates	5	To be encouraged by my team mates
6	To help my team mates produce the best they can	6	To be able to do the best I can
7		7	
8		8	

## Goose Story

In autumn when you see geese heading south for the winter flying in a V formation, think about why they do this.

As each bird flaps its wings, it creates 'lift' for the goose immediately following. By flying in 'V' formation, the whole flock adds at least 71% greater range than if each bird flew on its own.

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Whenever a goose falls out of formation it immediately feels the drag and resistance of trying to go it alone and moves back into formation to take advantage of the lifting power of the bird immediately in front.

When the lead goose gets tired it rotates back in the wind and another goose flies point. The geese honk from behind to encourage those up front to keep their speed.

---

Finally, when a goose gets sick or is wounded by gunshots and falls out of formation, two geese fall out with it and follow it down to help and protect it. They stay with the fallen goose until it is able to fly or until it dies. Then they launch out on their own or with another formation to catch up with the Team.

If we have the sense of a goose, we will stand by each other like that.

Take turns reading the questions. (A reads Q1, and B reads Q2....). Discuss your ideas, ensure everyone contributes. Practice your skills of listening, questioning, checking, explaining, praising and encouraging. Each person must be able to explain the answers.

**Questions:**

Do people who share the same purpose get on better? Give a reason and an example.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Consensus \_\_\_\_\_

Does it help to take turns with difficult jobs? Give a reason and example

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Consensus \_\_\_\_\_

How can we encourage others? Give some examples for our class.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Consensus \_\_\_\_\_

How does it feel to know that you will get help if you are in difficulty? Try to give a reason and an example.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Consensus \_\_\_\_\_

## Team Processing

Write Down what you found good / positive / helpful about working together in this way.

Initials / Name	Helpful	Helpful

Initials	Helpful	Helpful

Initials	Helpful	Helpful

Initials	Helpful	Helpful

## Team Processing

Write Down Two Ways Each Member Helped The Team Today!

Name	Helpful Action	Helpful Action

Name	Helpful Action	Helpful Action

Name	Helpful Action	Helpful Action

Name	Helpful Action	Helpful Action



## Team Processing

Rate yourself on the following involvement scale. How involved were you with your team?

1 \_\_\_\_\_ 10

No Involvement  
Involved

Completely

Why?

Share your self-rating with your team members and explain why you gave yourself the rating you did.

As a team list three ways of increasing member's involvement

1.

2.

3.

Follow team processing with team celebration!

## Team Processing

Agree On Your Answers And Write On Your Team Paper:

1. What are three specific actions we did that helped us do well on the assignment?

a.

b.

c.

How did each of us contribute to the Team's success?

a.

b.

c.

What is an action that would help us do even better next time?"

a.

b.

c.

# Team Processing Sheet

## **To be completed at the end of EACH lesson**

Date: \_\_\_\_\_ Team Name: \_\_\_\_\_

Team Members: \_\_\_\_\_

Each of the statements below will ask how your team worked. Next to each statement is a number. Circle your answer.

Circle number 1 if this almost never happened

Circle number 2 if this seldom happened

Circle number 3 if this Sometimes happened

Circle number 4 if this often happened

Circle number 5 if this almost always happened

1. We followed directions	1	2	3	4	5
2. Members listened to each other	1	2	3	4	5
3. Members focused on our team's work	1	2	3	4	5
4. We used our quiet voices	1	2	3	4	5
5. We praised and encouraged each other	1	2	3	4	5
6. We stayed on task	1	2	3	4	5
7. We explained our work to each other	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5

Listening

Looks Like	Sounds Like

Encouraging

Looks Like	Sounds Like

Interviewing

Looks Like	Sounds Like