**TeachNimble Blended Learning Planner**  **Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  | |  |  | | --- | --- | | In-centre |  | | Live online |  | | Self-directed |  | | |  |  | | --- | --- | | In- centre |  | | Live online |  | | Self-directed |  | | |  |  | | --- | --- | | In- centre |  | | Live online |  | | Self-directed |  | | |  |  | | --- | --- | | In- centre |  | | Live online |  | | Self-directed |  | | |  |  | | --- | --- | | In- centre |  | | Live online |  | | Self-directed |  | |
| **Social and Emotional Wellbeing**  Ensuring that learners feel safe, healthy and included |  |  |  |  |  |
| **Acquisition**  Watching/listening to a teacher presentation or demonstration, reading from books or websites, watching demos or videos |  |  |  |  |  |
| **Collaboration**  Working together (in pairs or groups) to discuss an issue, solve a problem, and/or create a product |  |  |  |  |  |
| **Discussion**  Articulating ideas and questions and challenging the ideas and questions from other learners and/or from the teacher |  |  |  |  |  |
| **Investigation**  Exploring materials, asking questions, sharing results, applying their learning and making connections with the world around them |  |  |  |  |  |
| **Practice**  Adapting their actions to a given task and using the feedback to improve their next action |  |  |  |  |  |
| **Production**  Using what they have learned to create an artefact that demonstrates their understanding |  |  |  |  |  |
| **Assessment Opportunities**  Keeping track of student progression through assignments, quizzes, online tests, student e-portfolios etc. |  |  |  |  |  |