**Blended Glance Card**

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| **Subject** |  | **Topic** |  |
| **Year** |  | **Level** |  |
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| **Social and Emotional Wellbeing**Ensuring that learners feel safe, healthy and included |
| **Acquisition**Watching/listening to a teacher presentation or demonstration, reading from books or websites, watching demos or videos | **Collaboration**Working together (in pairs or groups) to discuss an issue, solve a problem, and/or create a product | **Discussion**Articulating ideas and questions and challenging the ideas and questions from other learners and/or from the teacher |
| **Investigation**Exploring materials, asking questions, sharing results, applying their learning and making connections with the world around them | **Practice**Adapting their actions to a given task and using the feedback to improve their next action | **Production**Using what they have learned to create an artefact that demonstrates their understanding |
| **Assessment Opportunities**Keeping track of student progression through assignments, quizzes, online tests, student e-portfolios etc. |

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| **WHEN****The focus** | **WHERE****Modalities** | **WHAT****Learning Types** | **HOW****Technologies**  | **NOTES****On the blend** |
| **Before Class** | * Live
* In-class
* Self-directed
 | * Acquisition
* Collaboration
* Discussion
* Investigation
* Practice
* Production
* Assessment
 | * OneNote
* Teams
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* \_\_\_\_\_\_\_\_\_\_\_\_\_
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| **During Class** | * Live
* In-class
* Self-directed
 | * Acquisition
* Collaboration
* Discussion
* Investigation
* Practice
* Production
* Assessment
 | * OneNote
* Teams
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* \_\_\_\_\_\_\_\_\_\_\_\_\_
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| **After Class** | * Live
* In-class
* Self-directed
 | * Acquisition
* Collaboration
* Discussion
* Investigation
* Practice
* Production
* Assessment
 | * OneNote
* Teams
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**CONTENT DESCRIPTION**