

Blended Assessment



Opportunities in the Flipped Classroom



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Learning

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Big Ideas

- Blended Assessment
 - What is it?
- Backward Design
- Onsite Assessments
- Online Assessments
 - A range of Assessments
- Some digital considerations



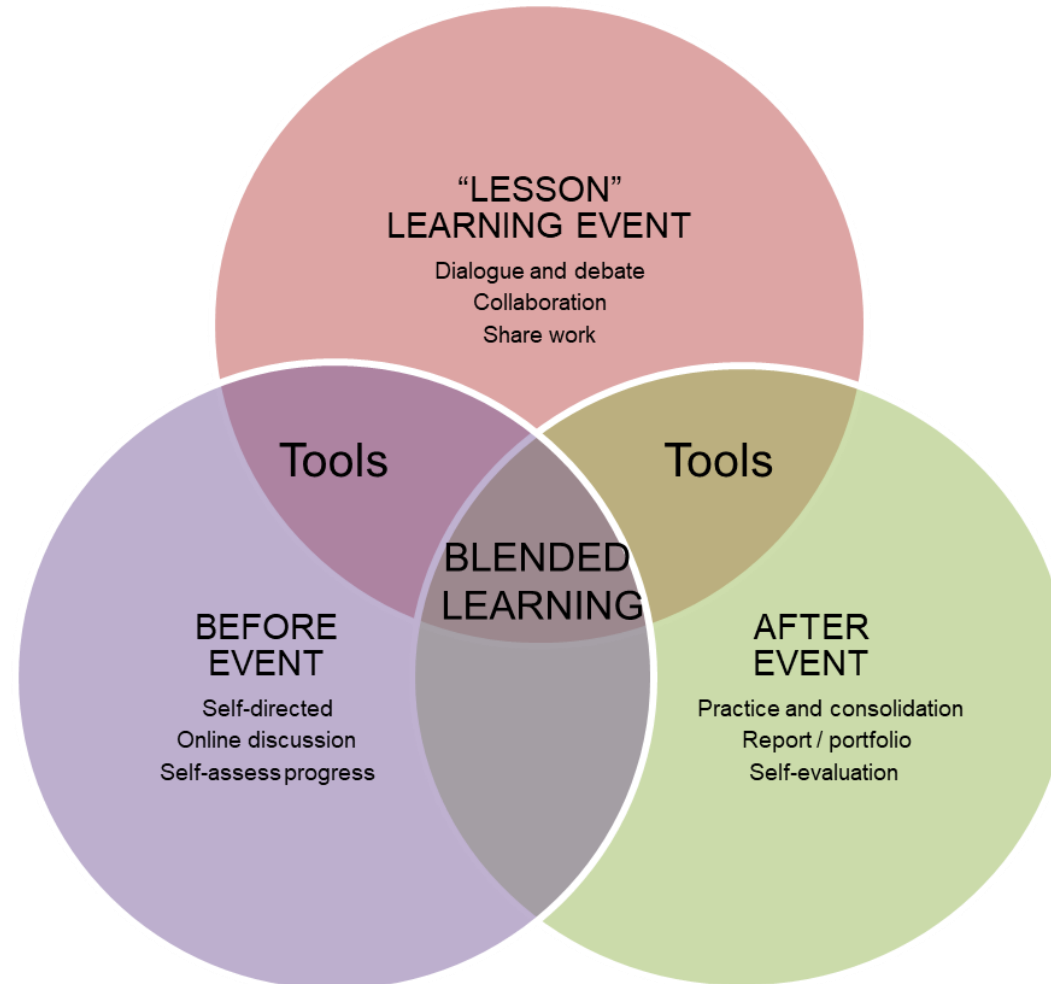
Another Way of Thinking about it

- (1) **Low-impact blend:** adding extra activities to an existing course/programme
- Where a teacher adds a **Kahoot Quiz** to their classes.

- (2) **Medium-impact blend:** teacher replaces an element of the f2f class online
- Teacher records a presentation in advance of the face-to-face session and learners access it online. The face-to-face classroom session is **focused more on active learning** (i.e. discussion and deliberation) [**Flipped Classroom**]

- (3) **High-impact blend:** a course is designed from scratch to contain a blend of in-person teaching and online live teaching. This is timetabled from the beginning.
- A learner may learn remotely on 2 days a week and they attend in-person on 3 days a week. All assessments are done in-person.

The “flipped classroom”



Learning types



Planning your Blend

Blended Glance Card

Subject		Topic		
Year		Level		
Social and Emotional Wellbeing <small>Ensuring that learners feel safe, healthy and included</small>				
Acquisition <small>Watching/listening to a teacher presentation or demonstration, reading from books or websites, watching demos or videos</small>	Collaboration <small>Working together (in pairs or groups) to discuss an issue, solve a problem, and/or create a product</small>	Discussion <small>Articulating ideas and questions and challenging the ideas and questions from other learners and/or from the teacher</small>		
Investigation <small>Exploring materials, asking questions, sharing results, applying their learning and making connections with the world around them</small>	Practice <small>Adapting their actions to a given task and using the feedback to improve their next action</small>	Production <small>Using what they have learned to create an artefact that demonstrates their understanding</small>		
Assessment Opportunities <small>Keeping track of student progression through assignments, quizzes, online tests, student e-portfolios etc.</small>				
WHEN The focus	WHERE Modalities	WHAT Learning Types	HOW Technologies	NOTES On the blend
Before Class	<input type="checkbox"/> Live <input type="checkbox"/> In-class <input type="checkbox"/> Self-directed	<input type="checkbox"/> Acquisition <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion <input type="checkbox"/> Investigation <input type="checkbox"/> Practice <input type="checkbox"/> Production <input type="checkbox"/> Assessment	<input type="checkbox"/> OneNote <input type="checkbox"/> Teams <input type="checkbox"/> _____ <input type="checkbox"/> _____	
During Class	<input type="checkbox"/> Live <input type="checkbox"/> In-class <input type="checkbox"/> Self-directed	<input type="checkbox"/> Acquisition <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion <input type="checkbox"/> Investigation <input type="checkbox"/> Practice <input type="checkbox"/> Production <input type="checkbox"/> Assessment	<input type="checkbox"/> OneNote <input type="checkbox"/> Teams <input type="checkbox"/> _____ <input type="checkbox"/> _____	
After Class	<input type="checkbox"/> Live <input type="checkbox"/> In-class <input type="checkbox"/> Self-directed	<input type="checkbox"/> Acquisition <input type="checkbox"/> Collaboration <input type="checkbox"/> Discussion <input type="checkbox"/> Investigation <input type="checkbox"/> Practice <input type="checkbox"/> Production <input type="checkbox"/> Assessment	<input type="checkbox"/> OneNote <input type="checkbox"/> Teams <input type="checkbox"/> _____ <input type="checkbox"/> _____	

Include a note here on the **task** you want them to complete.

Assessment in Blended Environments

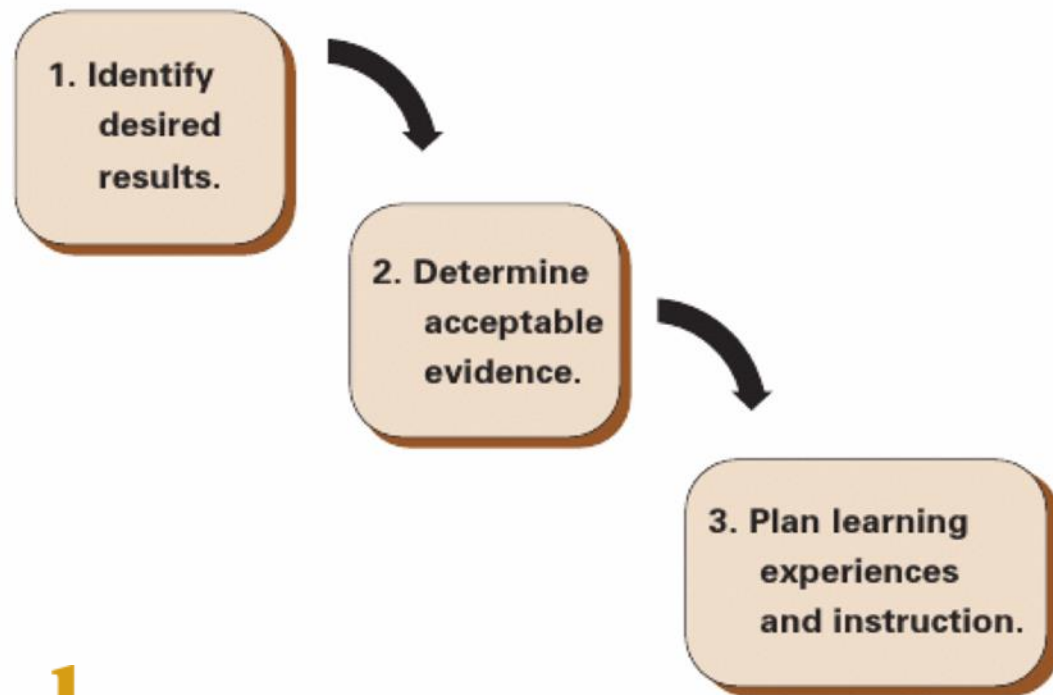


What assessment tasks worked for you?



Where to start

Figure 1.1
UbD: Stages of Backward Design



- Start with learning outcomes
- Decide what evidence to collect?
 - What will show they have achieved the learning outcomes
- Plan your teaching activities based on the evidence

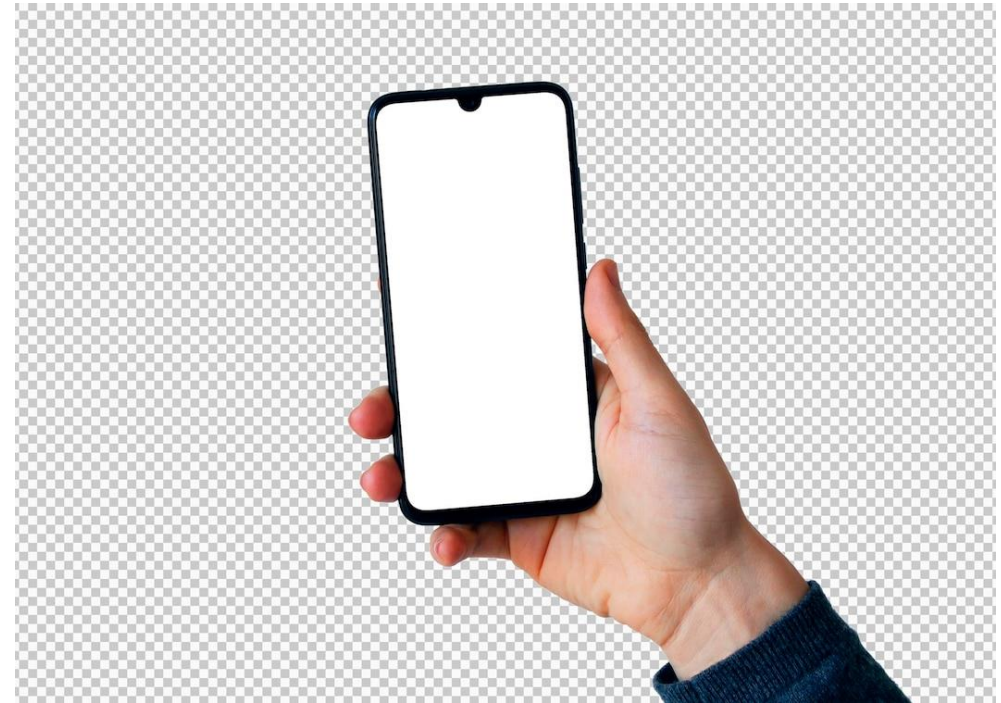
Online Assessment Tools

The screenshot displays a user interface for creating online assessments. At the top, there are two tabs: 'Fragen' (Questions) and 'Antworten' (Answers). The 'Fragen' tab is active. Below the tabs, there is a text input field containing 'Event Test Registration' and a smaller input field below it with the placeholder text 'Eine Beschreibung eingeben'. To the right of the first input field is a small icon of a document with a checkmark. Below these input fields is a horizontal toolbar with several icons and labels: a plus sign, a radio button labeled 'Auswahl', a text icon labeled 'Text', a thumbs-up icon labeled 'Bewertung', a calendar icon labeled 'Datum', and a three-dot menu icon. Below the toolbar is a section titled 'Vorgeschlagene Fragen' (Suggested Questions) with a close button 'Alle hinzufügen' and an 'x' icon. This section contains a list of suggested questions, each with a text input field and a small 'Abc' icon to its right: 'First Name', 'Last Name', 'Organization', 'Job title', 'Email address', and 'Questions or comments'.

- Online
 - Reusability
 - Automation
 - Multimedia
 - Flexibility of Time and Space
- Online Quizzes
 - Can provide personalised feedback
 - It is instant to you and learner
 - Can free up time for more active learning
 - You can use multimedia

Formative Assessment on a Phone

- Using their phone to answer a quiz
 - Before class to see what they know
 - During class to check understanding
 - Gamification of learning
 - Fun
 - Learning
- Key is to use the data you collect



Onsite Presentations/Demonstrations



- Learners can take short quizzes on their phone
- Learners can capture their demonstrations
 - They can share in advance
- Free you the instructor to work with those that need help
- Intervene if needed in real time
- Preserves assessment integrity

Assessing Papers and Projects Online



- Students submit digital documents
 - Papers
 - Presentations
 - Web documents
- Provide feedback to students in digital formats
 - Audio
 - Video
 - Pen

Using audio and video feedback



Listening to learn: How audio is personalising feedback

Presenter: Gemma Clarke

Event Date: 27 August 2019

Some Places to Visit

FORMATIVE ASSESSMENT

Fantastic, Fast Formative Assessment Tools

Checking for understanding is good for both students and teachers. We've rounded up a variety of digital tools to help you do it.

By [Vicki Davis](#)

January 15, 2015 Updated May 8, 2017

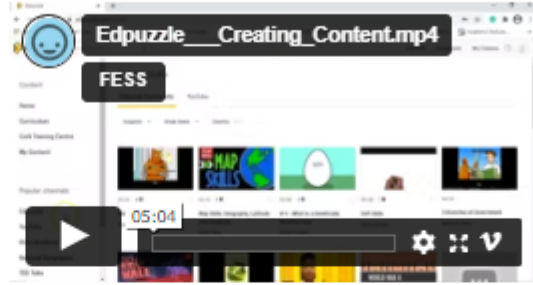
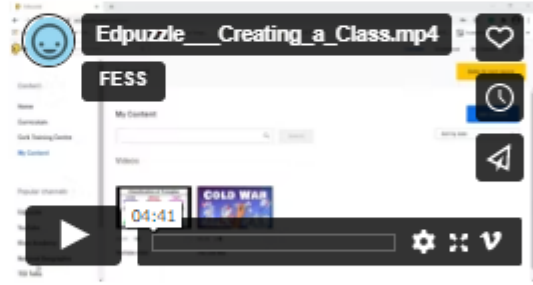
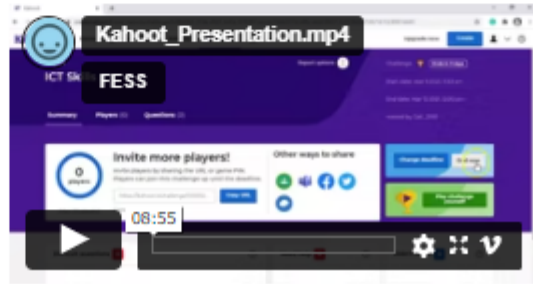


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I thought I could read my students' body language. I was wrong. As an experiment, I used Socrative when I taught binary numbers. What I learned forever changed my views on being a better teacher.

WHY FORMATIVE ASSESSMENT MAKES BETTER TEACHERS

Formative assessment is done as students are learning. **Summative assessment** is at the end (like a test).

Digital Tool	Link to short tutorial
<p>Edpuzzle - Creating content Edpuzzle is a student engagement, cross-platform tool which allows the teacher to customise the video content you show to your students. You can cut sections of a video, add voiceover or add questions throughout your video. It is a wonderful tool to formatively assess learners and check for understanding. You will also be provided with a report on learner activity. In this short video we will look at creating content in Edpuzzle</p>	
<p>Edpuzzle - Creating a class Edpuzzle is a student engagement, cross-platform tool which allows the teacher to customise the video content you show to your students. You can cut sections of a video, add voiceover or add questions throughout your video. It is a wonderful tool to formatively assess learners and check for understanding. You will also be provided with a report on learner activity. In this short video we will look at creating a class for learners to engage with.</p>	
<p>Kahoot Kahoot is a free game-based learning platform that makes it fun to learn on any device and is suitable for all ages. Kahoot can be used in-class or for remote teaching and has many existing interactive lessons and also a question bank of preloaded questions. It is a great interactive tool to re-enforce learning through quizzes and formatively assess your learners.</p>	

Try it Out



- Blended Assessment
 - In your context how can you use digital assessment to support formative assessment approaches?
 - What evidence do you want to collect?
 - Can you use digital technology to collect evidence?
 - What will you do with the evidence you receive?
 - What technology would best suit this example

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